Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT ARTS AND COMMERCE COLLEGE, KACHHAL**
Name of the head of the Institution	**Dr. Arun G Dhariya**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02625292188**
Mobile no.	**9427869009**
Registered Email	**hetaltandel2013@gmail.com**
Alternate Email	**gacckachhal@gmail.com**
Address	**Government Arts & Commerce college Kachhal, Ta- Mahuva, Dist- Surat**
City/Town	**Mahuva - Surat**
State/UT	**Gujarat**
Pincode	**394240**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Dilip Gamit**
Phone no/Alternate Phone no.	**919427168270**
Mobile no.	**9427168270**
Registered Email	**pringovtbed@gmail.com**
Alternate Email	**gacckachhal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.kachhalcollege.org/iqac/iqac-2018-19.html**

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.59**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC

12-Jun-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Encourage teaching staff for research and Publication	**02-Jan-2018** **1**	**15**
Campaigning of Green campus	**07-Mar-2018** **2**	**176**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Encourage teaching staff for research and Publication 2.Competitive books purchased for students overall development 3. Companies have conducted Virtual Interviews for students. 4. Campaigning of Green campus 5. Adopted best Paperless practices.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

GACC Kachhal is affiliated to VNSGU, Surat. The CBCS system has been implemented for B.A and B.Com. courses. Right at the beginning of the academic year/semester, the college lays down measurable yardsticks to assess academic performance. The academic calendar is prepared according to the guidelines and circulars issued by VNSGU, and are uploaded on the college website. An Orientation programme is held for newly admitted students every year, and all faculty members are supposed to prepare accordingly. Meetings are held for the allocation of departmental work, and the concerned faculty distribute the syllabi to the students. Classes are conducted via lectures and PPTs. Class test/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. Student-feedback/satisfaction survey is conducted by IQAC to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	Economics	02/07/2001
BA	Sociology	02/07/2001
BA	History	02/07/2001
BA	Gujarati	02/07/2001
BA	Hindi	02/07/2001
BA	Sanskrit	02/07/2001
BCom	Accountancy	02/07/2001

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The curriculum feedback collected is represented to the University with Principal's approval and through the College Board of Studies Members (BOS) and syllabus framing committee members. Based on the Institutional Hierarchical Framework, Feedback can be broadly classified in to two levels -> The department level feedback that are discussed in the department meeting and necessary initiatives and measures that are taken with the consent of the principal. -> The college level feedback analyzed by the Academic Council Members (ACM) headed by the principal. On a regular basis our Institute connects with all its stake holders to collect feedback to utilize them for overall development of the institution. Different types of Feedback taken throughout the Academic Year with Stakeholders given as follows: Feedback are collected from the following groups identified as stakeholders -> Current students -> Alumni -> Faculty -> Parents

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	230	276	254
BCom	COMMERCE	130	99	91
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	345	0	9	9	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	4	1	0	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Right from the time students enter the college, to the time they graduate, students are mentored and guided constantly, evidenced as follows: 1. Academic Counselling in choosing their Core and Subsidiary subjects, based on their subjects and performance in HSC. Assistance in deciding between NSS, PT and Saptadhara as well. 2. Subject-specific counseling – Faculties guide students about the subject in detail, providing sources for further self-study and about further career scopes, interview skills, and further education. 3. Guidance in filling various forms: Students are actively guided in the process of filling various forms useful to them, such as Admission forms, enrollment forms, exam forms, scholarship forms, ATKT forms and Tablet forms. 4. Psychological Counselling – a set number of students are allotted to all faculties. Regular meetings with students are held to ensure the resolution of any signs of personal or academic issues by means of counseling, social/academic assistance and conflict resolution/confidence-building endeavours. 5. Orientation Programme for newly-admitted students – an Orientation session is held for newly-admitted students to help them familiarize with the college, its faculties, their seniors, facilities available, courses, extra-curricular activities, etc. to enable them to immerse themselves fully into a productive college life. 6. Guidance for exams – Apart from academic counseling on how to excel in exams, students are also provided guidance on how the ATKT system works if they fail to pass in any exams, and to ensure that precious years are not lost. 7. Personal Counselling – Apart from psychological counseling to resolve personal issues, students are also provided guidance on extra-curricular aspects of life that shape and mould their personality and character, in the form of NSS activities to inculcate community spirit, Saptadhara activities to inculcate an appreciation for other skills, sessions/competitions on the lives of eminent people to provide inspiration, and celebration of days like environment Day, Constitution Day, etc. to encourage them to be responsible citizens.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
345	9	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	10	2	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	01	SEMESTER	13/06/2017	31/05/2018
BCom	03	SEMESTER	13/06/2017	31/05/2018
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We are government college and affiliated with university. For internal assessment we follow the Criteria given by initially 70/30 internal system was followed, which later on was changed to 80/20 so since 2010-11 acadamic year we follow this system. S.No Internal system Total marks marks 1. Internal Exam 20 07 2. Assignment 04 07 3. Quiz/Mcq 04 4. Attandance 05 5. Project work Assignment and projects/book reviews are given to students so as to make them real extra books from library also motivative to go for field work for their project. Commissionarte of higher education has also issuied notification to university for following the abore motivational produre A part from this each subject teachers try to students by given them Question bank last 5 years university exam paper are also solved in class by the subject teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is declared by the university at the time of commenment of new term. Each activities are listed and as per the scheduled given, college has to make arrangement accordingly. Our college also follow the same Academic calender and for that committee is found the committee make sure that Each listed and scheduled activities are completed as per the scheduled given. The Activites like Admission, Enrollment,University, Eaxm, Diwali Vacation, Summer Vacation,Nss Camp etc. Are few of the important activities .The Planning of the Activities are disturb and students can take part freely. All celebration are Also Cansider into the Actiwing Planner. Celebration cam competition like

Mahedi, Rakshabandhan celebration with Rakhi making, 15th Aug Independance day Celebration Diwali celebration with Rangoli competition Navratri Celebration with Garba compition etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

gacckachhal.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	ARTS	116	113	97.41
03	BCom	COMMERCE	25	16	64.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Hindi	1
Department of Economics	1
Department of Statistics	1
Department of Accountancy	1
Department of Gujarati	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
189036	189036

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nill

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	89	65224	218	25535	307	90759

[View File](#)

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. U. B. Patel	History	Youtube	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	14	1	4	4	1	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	4	4	1	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIl	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and policies for maintaining and utilizing: A) Class Room All the available class room are daily cleaned by Household and cleaning manpower .The Government of Gujarat release financial grant for taking outsourcing service of such manpower. There are 06 man-powers for daily house- hold purpose. They look after cleaning of class room/wash room and other physical facilities. The security person working for 24 hrs (one regular government employee and two on outsourcing basis) are responsible for opening and closing the class room after college hours. The key is kept under the custody of Principal. B) Library Full time regular librarian is appointed by the Higher Education department of GOG. The custody of library room is with her. She follows all the rule and procedure for maintain the library. For new purchase of books, at the beginning of the academic year, she takes the requirements from all the teachers and on that basis list is prepare and submitted to the admin for placing the order as per norms. C) Computer Room: Computer room is kept open for all. For any type of maintenance or repairing as and when needed it is done. D) Sports facilities Sports facilities are kept under the custody of sport in-charge. Every year maintenance and replacement are done as per the demand of in-charge. Government is releasing grant for all such purpose. Institute use Government E Market –GEM for taking any type of services. Payment is done through Cheque/IFMS/PFMS only. For any kind of purchase the purchase policy of government is followed.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Post Metric Scholarship	274	2108480
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

| 2017 | NA | National | Nill | Nill | Nill | Nill |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the VNSGU Act, a student is defined as: A person can stand in election who is enrolled in institution, Not Have a bad record, High Attendance and in good standing in a course or program of studies at the institution Before a Week, College puts a notification on notice board with a given schedule. A student who wants to take part in Election and wants to become CR or GS needs to fulfill the given requirements as University has stated. If no Candidate takes part in Election System, Selection System is enforced on Students on the basis of Their Merit. After Selection of Class Representative, General Secretory is being appointed. Herewith College is attaching a worksheet in which Selection of General secretary has been processed. All Selected Candidates being given a chance to take part in various committees such are Cultural Committee, Sports Committee, Tout Committee, etc.…..

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In our institute faculty members have been made in-charge of various activates of the college. A chairman/chairman and committee members are appointed for activates conducted under RUSA AND UDISHA. Institution has accomplished many practices in their routine term starts with Admission Festival to Annual Function. In this duration several activities have been done to nurture students, Such activities are given below: 1. National Service Scheme 2. Knowledge Band 3. Innovative Band 4. Skill Band 5. Music And Dance Band 6. Drama Band 7. Sports Band 8. Yoga 9. Swachhata Abhiyan 10. Women Empowerment Activities 11. Students Awareness Sessions 12. Vocational Training in Celebration with NGO 13. Inter College Competitions 14. Employability Enhancement Program Apart from all these Practices we used to motivate students on regular basis. we try to mold them what corporate wants. We are not only focusing on study but also in their fluency in Language and Good Gestures-Postures, Personality so that they can match with corporate Demands.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College give admission as per the policy made by University. Since we had very less admission. we have visited almost all nearby schools and gave presentation about our college and its facilities. it will help in increasing our admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	College run examination as per University system. As per CIE, we allow them to retest. so that they can improve their score.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	No	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

No Data Entered/Not Applicable !!!

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For effective check on the accounts a two tier system is followed, the internal and external audit. The institute conducts internal and external financial audits regularly. Internal audit of the college is done by the chartered accountant appointed by the college on annual basis. External audit is done by the Government of Gujarat. The complete transparency is maintained in the internal and external audit. Authorized staffs of the institute deal with the bank account. All the parameters related to audits are well maintained by the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG	No	Nill
Administrative	Yes	KCG	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College takes feedback periodically 2. College invite parents for different programs held in colleges. 3. College reports parents about their performance periodically.

6.5.3 – Development programmes for support staff (at least three)

1. Staff fulfills all the requirements what Career advancement scheme requires. 2. Staff are allowed to attend various programs. 3. Staffs have been given platforms to show their talents.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Data is not available

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	Nill	Nill	Nill	Nill	Nill
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic-free Campus 2. Green landscaping with trees and plants 3. Solar panels for clean energy/power generation 4. Use of dustbins for Eco-friendly disposal of trash 5. Conscious, judicious use of private transport by employees, wherever practically possible

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Visit to adopted village - the NSS team visited their adopted village and conducted various activities such as, International Yoga Day, Voter AwarenessDay, Health Check-up Program, Mental Disease Awareness,etc. They also focused on womens issues,Save Daughters and Save Water. 2. Use of Smart Classrooms - We use ICT resources and IWB (Interactive White Boards) to integrate technology with learning and provide students an all-rounded learning experience.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.kachhalcollege.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision The institute has the vision to dissemination of knowledge and higher education for the tribal area people who could not afford to go to cities due to low incomes, and particularly to educate the tribal girls with minimum expenses and education at the doorstep. Priority The institute gives more importance to quality education in tribal areas so that the students can become self-dependent and can lead a quality life. Steps have been taken to further the vision imbibed by the institution. Thrust ? Need for a bigger automated as well as stocked by (reference, journals) library and reading room space. ? Absence of P.G. courses in Commerce and Arts negatively affecting students' preparation. ? Absence of auditorium, sports ground and computer centre. ? Far away from the city so commuting is difficult especially for girls. ? Insufficient office staff. ? Insufficient permanent teaching staff. ? There is no post for Sports officer. Steps taken: ? The library has been stocked on a regular basis, inviting reference book suggestions from the staff, which could be helpful for the students. ? A number of books have been added since the last NAAC visit in the areas of education covered by the institute. ? A number of journals and e-journals have been subscribed to, for the benefit of students.

Provide the weblink of the institution

https://www.kachhalcollege.org/

8.Future Plans of Actions for Next Academic Year

We plan to encourage computer literacy amongst students by introducing a mandatory computer course for them. We intend to conduct an industry academic meet to promote placement of students at the end of their degree programs. We plan to start a course of data entry operator, GST, Tally, event management etc. to make the students more employable. We plan to avail financial assistance from the corporate sector under CSR. We have forwarded some proposals for the same. We plan to introduce online exams complete with marking under the CIE (continues internal evaluation) system. We also intend to add classrooms to provide better infrastructure to the college. We aim to introduce more feasible ideas as best practices for the college, which would positively impact not just the college, but the environment at large. we plan to introduce a no vehicle day wherein the

college staff and students would use public transport wherever practically possible, to inculcate a sense of responsibility and also positively impact the environment. In order to promote healthy eating habits, we also aim to introduce a fruit Day every month, which would entail the college staff and students to include healthy fruits as their lunch for one day a month, encouraging the consumption of fresh fruit and promoting healthy eating habits. With a view to provide industrial/career exposure to students. we aim to conduct at least one educational tour or industrial visit for the students, so that the students can be made aware of their career prospects, while also gaining valuable exposure to current industrial practices and trends.