



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	GOVERNMENT ARTS AND COMMERCE COLLEGE, KACHHAL
Name of the head of the Institution	Dr. Hetal S. Tandel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	919824106770
Mobile no.	9879296636
Registered Email	gacckachhal@gmail.com
Alternate Email	hetaltandel2013@gmail.com
Address	Government Arts & Commerce College Kachhal, Ta- Mahuva, Dist- Surat
City/Town	Mahuva Surat
State/UT	Gujarat
Pincode	394240

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Gunjan B. Shah																
Phone no/Alternate Phone no.			919824106770																
Mobile no.			9879255600																
Registered Email			gunjanshah1711@gmail.com																
Alternate Email			gacckachhal@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.kachhalcollege.org/iqac/iqac-2018-19.html">http://www.kachhalcollege.org/iqac/iqac-2018-19.html</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.kachhalcollege.org/academic-calendar-2019-2020/">http://www.kachhalcollege.org/academic-calendar-2019-2020/</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C</td> <td>1.59</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.59	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.59	2018	02-Nov-2018	01-Nov-2023														
<b>6. Date of Establishment of IQAC</b>			06-Sep-2016																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Offering external</td> <td>02-Sep-2019</td> <td>378</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Offering external	02-Sep-2019	378					
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Offering external	02-Sep-2019	378																	

graduating courses affiliated with VNSGU	365	
Facilitating girls students by providing equipped girls common room with sanitation napkin machine	04-Jul-2019 240	319
Use of Smart Class/ICT by all subject teacher	04-Jul-2019 240	562
Extra Computer Coaching for Students	05-Aug-2019 40	562
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	MHRD	2019 365	3000000
Institution	Saptdhara	Gujarat Government	2019 365	90000
Institution	Finishing School	Gujarat Government	2019 365	125000
Institution	Udisha	Gujarat Government	2019 365	50000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	

Encourage teaching staff for research and Publication Competitive books purchased for students overall development. Campus placement drive was carried out by inviting two companies, whereby 25 final year students were selected. Collaboration with ICA education PVT LTD Ahmedabad for improving employability skills.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Offering external graduating courses affiliated with VNSGU	Done
Facilitating girls students by providing equipped girls common room with sanitation napkin machine	Done
Use of Smart Class/ICT by all subject teacher	Done
Extra Computer Coaching for Students	Done
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

17-Feb-2020

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

GACC kachhal is affiliated to VNSGU, Surat CBCS system has been implemented for B.A and B.Com. coursed. Right at the beginning of the academic

year/semester, the collage lays down measurable yardsticks to assess academic performance. The academic calendar is prepared according to the guideline and circulars issued by VNSGU, and are uploaded on the collage website. An Orientation programme is held for newly admitted students every year, and all faculty members are supposed to prepare accordingly. Meetings are held for the allocation of departmental work, and the concerned faculty distribute the syllabus to the students. Classes are conducted via lectures and PPT. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their teaching plans according to the numbers of lectures allotted in the university syllabus for each topic. Class test/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department.

All the departments take departmental meetings on the regular basis with Principal to supervise the teaching-learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organised and implemented to complete the curriculum effectively are discussed in the departmental meetings. The departmental timetable is prepared and the care is taken to see to it that it is getting executed properly. The workload is distributed to the staff-members. The care is taken to complete the curriculum in a stipulated time. The head of the department takes review of the departmental activities from time to time. The departments analyze the results at the end of the examinations to gauge the learning outcomes of the students.

The remedial coaching helps the needy students to do better in their examinations. The emphasis is given on the conceptual clarity of students in remedial coaching. It is also noticed that certain courses demand rigorous training and advanced knowledge to gain insights from the curriculum. To cater to the needs of such instances, the departments conduct library orientation for the students. Bridge courses are designed to meet the gap between the expectations of the course and academic standing of the students, as many students change their programme from Science and Commerce to Arts. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual teacher. Teachers complete the curriculum within the stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish. If need be teachers also take extra lectures to complete the syllabus.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Finishing School	Nil	03/10/2019	25	employability	self confidence, Interview skills, English learning
Three days certificate course of Yoga Training	Nil	03/10/2019	3	employability	yoga introduction, meditation

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Sociology	12/06/2019
BA	History	12/06/2019
BA	Economics	12/06/2019
BA	Hindi	12/06/2019
BA	Gujarati	12/06/2019
BA	Sanskrit	12/06/2019
BCom	Accountancy	12/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	163	2

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Finishing School	03/10/2019	43
Three Days Free Certificate course of Yoga Training	03/10/2019	120
Corona Awareness Training Through Social Media	11/05/2020	11
Self-defence Course for Girls	09/09/2019	79
State Level Student Development Program	19/05/2020	147

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil

[View File](#)

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Upon the completion of the academic year 2019-20, student feedback was taken online using Google Docs, wherein SYBA, TYBA, SYBCom, and TYBCom students provided their feedback. We have also arranged an online meeting with Parents and Alumni. We were enlightened to receive positive feedback from them. In that meeting, Teachers have also raised their queries. The students rated their professors on various criteria, such as the regularity of lectures, their sensitivity to the students' needs, satisfaction with the teaching style, student experiences with their professors, use of engaging learning material/practical examples to explain concepts, career counseling provided, level of stress experienced in the learning process, the appropriateness of the method of internal marking, and their recommendations, amongst others. These responses were marked as either Extraordinary, Good, or Weak. A detailed report of the same is as follows:

- 73 students marked professors as being extraordinary in regular in conducting classes. 26 marked them as being good and 1 student rated the regularity of lectures as weak.
- 80 students rated their professors as extraordinary in their sensitivity, 18 rated them as good, and 2 rated them as weak.
- 76 rated their satisfaction with the teaching as extraordinary, 16 rated it as good, and 8 rated it as weak.
- 72 students rated student attendance in the lectures as extraordinary, 22 rated it as good, and 6 rated it as weak.
- 66 students rated the provision of practical examples in lectures to explain a concept as extraordinary, 31 rated it as good, and 4 rated it as weak.
- 84 students rated the career counseling provided by professors as extraordinary, 15 rated it as good, and 2 rated it as weak.
- 81 students marked the process of internal marking as extraordinary, 15 rated it as good and 4 rated it as weak.

Government Arts Commerce college Kachhal has also taken feedback from faculties. Parameters such as Cooperation from management, Cooperation from clerk office, Time availability for research work, Leave approval problems, Work burden and Overall Teaching Education Environment have been carried out for honest and genuine feedback. Total 17 faculties have submitted their feedback through google link. According to the above table: All Teaching and Non-Teaching Staff believes that Management of College cooperates with all staff in their routine activities. They have no issues with all the concerns related to the Management of the college. All Teaching and Non-Teaching Staff believes that clerical staff cooperates with all staff. Clerks are doing their work exceptionally well. Teaching Staff Believes that they do not get enough time for research activity. All Teaching and Non-Teaching Staff believes that the Principal sanctioned their leaves as per the rules and regulations of leave of Gujarat Government.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Gujarati, Hindi, Sanskrit, sociology, History, Economics	260	225	225
BCom	Accountancy	130	50	48
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	225	Nil	11	Nil	4

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	4	8	8	7
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Right from the time students enter the college, to the time they graduate, students are mentored and guided constantly, evidenced as follows: 1. Academic Counselling in choosing their Core and Subsidiary subjects, based on their subjects and performance in HSC. Assistance in deciding between NSS, PT and Saptadhara as well. 2. Subject-specific counseling – Faculties guide students about the subject in detail, providing sources for further self-study and about further career scopes, interview skills, and further education. 3. Guidance in filling various forms: Students are actively guided in the process of filling various forms useful to them, such as Admission forms, enrollment forms, exam forms, scholarship forms, ATKT forms and Tablet forms. 4. Psychological Counselling – a set number of students are allotted to all faculties. Regular meetings with students are held to ensure the resolution of any signs of personal or academic issues by means of counseling, social/academic assistance and conflict resolution/confidence-building endeavours. 5. Orientation Programme for newly-admitted students – an Orientation session is held for newly-admitted students to help them familiarize with the college, its faculties, their seniors, facilities available, courses, extra-curricular activities, etc. to enable them to immerse themselves fully into a productive college life. 6. Guidance for exams – Apart from academic counseling on how to excel in exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
490	11	1 : 45

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	2	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil



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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	03	2,4,6	23/12/2019	26/04/2020
BCom	03	1,3,5	12/06/2019	21/12/2019
BA	01	2,4,6	23/12/2019	26/04/2020
BA	01	1,3,5	12/06/2019	21/12/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We are government college and affiliated with university. For internal assessment we follow the Criteria given by initially 70/30 internal system was followed, which later on was changed to 80/20 so since 2010-11 academic year we follow this system. S.No Internal system Total marks marks 1. Internal Exam 20 07 2. Assignment 04 07 3. Quiz/Mcq 04 4. Attendance 05 5. Project work Assignment and projects/book reviews are given to students so as to make them real extra books from library also motivative to go for field work for their project. Commissionarte of higher education has also issued notification to university for following the above motivational produre A part from this each subject teachers try to students by given them Question bank last 5 years university exam paper are also solved in class by the subject teacher. • • As per the guidelines issued by the UGC and the Veer Narmad South Gujarat University, the College now follows the semester system for the B Com and B A programs. • Accordingly, the B Com/B A program is a six-semester program with emphasis on continuous internal evaluation. • The College follows the examination and evaluation system as declared by the Veer Narmad South Gujarat University from time to time, where 30 weightage (30 marks) in each course at each semester is given to internal evaluation by the College. • Of this, the College allots 15 marks on the basis of performance in the college internal test, 10 marks for assignments/ projects/ seminars/ class interaction and 5marks for attendance in the class. • This pattern of internal evaluation is communicated to the students time to time by the College. • If any changes are introduced in the syllabus, examination or evaluation pattern by the University, the University informs the College and the College makes them known to the faculty members as well as the students. • Faculty members set all college test papers keeping in mind the changes affected by the University. • Our college paper style reflects the Veer Narmad South Gujarat University paper style but only differs on the level of difficulty which is generally higher as it is made challenging for our students. • Our internal exam papers are the most referred college papers by faculty and students of other colleges. • Past year paper sets of the College internal tests and Veer Narmad South Gujarat University final examination are made available in the library for the ready reference of students as well as faculty. • The College puts a lot of emphasis on assignment writing by students by linking them with internal marks. • Assignments comprise of questions in such a way that they cover the entire syllabus in every subject. • Assignments in a few subjects like English, Accountancy, Statistics, History, Sociology, Economics, Gujarati, Hindi, Sanskritare collected in the online mode as against the traditional way of writing them ? The College insists on regularity in attendance, by linking it

to internal marks. • Students who have failed to meet the minimum required standards of attendance are not allowed to write the internal test as well as the final examination. • The College has a proper verification system in place for addressing student grievances related to attendance, exam marks, internal marks, etc. • Students are given an opportunity to see the evaluated answer sheets in the presence of the examiners and are given insights into improving their performance in future. • The College analyses the results of the students for each subject and takes suitable actions for performance improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is declared by the university at the time of commencement of new term. Each activities are listed and as per the scheduled given, college has to make arrangement accordingly. Our college also follow the same Academic calendar and for that committee is found the committee make sure that Each listed and scheduled activities are completed as per the scheduled given. The Activities like Admission, Enrollment, University, Exam, Diwali Vacation, Summer Vacation, Nss Camp etc. Are few of the important activities. The Planning of the Activities are disturb and students can take part freely. All celebration are Also Consider into the Actiwing Planner. Celebration cam competition like Mahedi, Rakshabandhan celebration with Rakhi making, 15th Aug Independence day Celebration Diwali celebration with Rangoli competition Navratri Celebration with Garba compition etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kachhalcollege.org/programme-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Gujarati Hindi Sanskrit History Economics Sociology	97	85	88
03	BCom	Accountancy	12	3	25

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kachhalcollege.org/student-satisfaction-survey-result-2019-2020/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nill	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ARTS	1	2.8
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NIL	NIL	NIL	Nill	Nill	NIL	Nill
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	42	7	Nill	Nill
Presented papers	Nill	8	1	Nill
Resource persons	Nill	1	Nill	Nill
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Skill Enhancement Workshop on Research	Commerce Arts Department of college	4	123
Workshop on Microsoft Office	Commerce Department of College	2	35
No Plastic Day	Kachhal Gram Panchayat	4	45
Visit to an adopted village	Kachhal Gram Panchayat	4	75
International Yoga Day	Kachhal Gram Panchayat	2	170
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Sensitization	CHC, Mahuva	Gender Sensitization	4	90
Aids Awareness	CHC, Mahuva	Aids awareness	4	90
Swachchha Bharat Abhiyaan	Kachhal Gram Panchayat	Cleanliness drive	4	86
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICA Edu. Skills Pvt. Ltd	01/01/2019	Students knowledge regarding data entry and useful for placement 440 hours practical theoretical guidance	40
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	796046

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2019

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30	1650	903	116393	933	118043
Reference Books	376	107531	Nill	Nill	376	107531
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
<a href="#">View File</a>			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	43	1	4	8	1	5	8	823	0
Added	8	0	0	0	0	0	0	0	0
Total	51	1	4	8	1	5	8	823	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8.23 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PRO.URVIK B PATEL	<a href="https://www.youtube.com/user/MsUrvik/videos">https://www.youtube.com/user/MsUrvik/videos</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
626906	193165	1181394	761110

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

During academic year 2019-20, the institute had a well developed the physical as well as academic and supportive facilities. New 4 classrooms had been added. Each units namely Hard-disc, money counting machine, RO unit, watercooler, sahyog khadi and photocopier machine had been added to the institute. Some units of Infra-covid kits had been purchased by the institute in the pandemic situation. Colour work in the building had been carried out. The institute had utilized the various grants like Saptadhara, UDISHA, Placement, NSS and Finishing school for academic facilities. During the academic year the institute had utilized the cleaning and maintenance and security grants to sustain the physical facilities. Computer Laboratory: The College has two Computer Laboratories, which mainly cater to the academic needs of Arts Commerce students. The coaches are given freedom to fix the time slot for the practice of their respective sports on these grounds. The grounds are utilized during the various sports festivals organized by the College. The College has well equipped facilities for indoor games like chess, carrom, table tennis, boxing, etc. The equipment required for these sports are maintained by way of inviting the technicians on call basis. The College also has the gymnasium with full time trainer. The equipment in gymnasium are also maintained by way of inviting the technicians on call basis. The Gymkhana Committee always tries to enhance the utilization of gymkhana resources, gymnasium facility and other sports related facilities by circulating notices in the class rooms and displaying it on the notice board of gymkhana and other notice boards in College. Computers: The College has many computers installed in various facilities such as computer laboratory, library, College office, browsing center, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, and the cabins of Principal, Vice Principals, Librarian, Coordinators, etc. All these machines are optimally utilized for academic, administrative and examination related work.

<http://www.kachhalcollege.org/furniture-rusa-2019-20/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Post Metric Scholarship Scheme	462	1507770
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling	10/03/2020	28	Department of History
Remedial Coaching	11/03/2020	45	All Departments of College
Soft skill Development - Student Development Program	20/05/2020	147	Department of Commerce
One Day Workshop on Research	09/12/2019	35	Department of Statistics
Career Counseling	10/03/2020	124	Training and Placement cell
Three Days free Certificate course on Yoga Training	03/10/2019	120	Government B.ed. College Kachhal
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nurturing Employability skills	150	150	Nill	1
2020	Personal Growth and Opportunities around	105	105	Nill	Nill
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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Nill	Nill	Nill
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## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
2	85	12	Nill	Nill	Nill
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	Bachelor of Arts	Arts	Bachelor of Arts	B.Ed.
2019	2	Bachelor of Arts	Arts	B.ed. College Umrahk	B.Ed.
2019	1	Bachelor of Arts	Arts	D D law college Navasri	LLB
2019	1	Bachelor of Arts	Arts	Govt. B.ed. College Vansada	B.Ed.
2019	2	Bachelor of Arts	Arts	S.R.Patel B.ed. College, Olpad	B.Ed.
2019	3	Bachelor of Commerce	Commerce	SBGarda & P K Patel commerce college Navasari	M.Com.
2019	1	Bachelor of Arts	Arts	SBGarda & P K Patel commerce college Navasari	M.A.
2019	1	Bachelor of Arts	Arts	Shri Rang Shikshan Mah avidyalaya, Billimora	B.Ed.
2019	1	Bachelor of Arts	Arts	Smt. V R Bhakta College of Education, Kamrej	B.Ed.

2019	10	Bachelor of Arts	Arts	VNSGU, Surat	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Collegiate	12
Kho Kho	Collegiate	12
Badminton	Collegiate	15
Carrom	Collegiate	20
Table Tennis	Collegiate	10
Chess	Collegiate	8
Shot Put	Collegiate	4
Discuss Throw	Collegiate	3
Jewellin Throw	Collegiate	5
Race	Collegiate	35
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	Nill	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the VNSGU Act, a student is defined as: A person can stand in election who is enrolled in institution, Not Have a bad record, High Attendance and in good standing in a course or program of studies at the institution Before a Week, College puts a notification on notice board with a given schedule. A student who wants to take part in Election and wants to become CR or GS needs to fulfill the given requirements as University has stated. If no Candidate takes part in Election System, Selection System is enforced on Students on the basis of Their Merit. After Selection of Class Representative, General Secretary is being appointed. Herewith College is attaching a worksheet in which Selection of General secretary has been processed. All Selected Candidates being given a chance to take part in various committees such are Cultural Committee, Sports Committee, Tout Committee, etc.....

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College Development Committee has been constituted as per guidelines of the University of veer narmad south Gujarat university surat. The Committee comprises of representatives from the management, teaching staff, supporting staff, administrative staff, Heads of the Departments, ex-students and IQAC Coordinator. It reviews the activities of the college and makes recommendations about infrastructure development and other administrative matters. It also deliberates upon financial matters and the budget. Views of all concerned stakeholders are taken into consideration before arriving at any decision. As per University regulations, the committee meets four times in an academic year. Before a meeting takes place, concerned representatives collect suggestions and feedback from those whom they represent. Their suggestions and feedback are instrumental in decisions relating to new courses, audits, the scheduling of events to be conducted during the academic year etc. This ensures that the schedule suits all the stakeholders and does not disturb academic and examination timetable. 2. Faculty members have been made charge of various activities conducted under RUSA and UDISHA, as well as other activities, which leads to decentralization of power.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development- updated curriculum is duly implemented as per University regulations. College teachers are members of Board of Studies (BOS), and make valuable suggestions based on various stakeholders of the college. Placement Cell gathers valuable feedback from companies participating in campus recruitment so as to enhance the curriculum to make changes to the syllabus to enhance employability.

Teaching and Learning	Teaching and Learning - ICT resources like Digital Learning Module, Use of multimedia (Video), case study method. Teachers use various platforms such as YouTube, Microsoft Teams, Socratic, etc. Teachers encourage students to make presentations and create assignments. Digital sources are provided to students to enhance their learning.
Examination and Evaluation	Examination and Evaluation- updated instruction sent by the concerned university are duly followed, Examination related information such as schedule for filling forms, exam timetable, results etc. is displayed on the notice board and communicated to the teachers. All exam rules are strictly followed and scribes are available for students who might need their services. Assignments to be written by student in class to ensure learning.
Research and Development	Research and Development- Faculty participation in seminars, FDP, etc. faculty research publication undertaken by faculty.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation-smart classes with Digital learning Module, Television.
Human Resource Management	Human Resource Management- process of Recruitment Transfer and Promotion is done by Government of Gujarat. There is no such role of college. Academic growth of teachers is actively promoted by supporting their PhD studies, publication and research opportunities. Teachers are duly relieved for their Refresher Courses, Orientation Courses, FDPs, etc.
Industry Interaction / Collaboration	Industry Interaction / Collaboration -1
Admission of Students	Admission of Students- Admission process is very transparent. Online admission of B.Com. students are done by parent university and Offline admission is done by college itself. Both processes are on the basis of merit.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	GSWAN software is use being for salary, grant and transportation bill

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	04/06/2020	01/07/2020	28
One week FDP	1	14/10/2019	20/10/2019	7
FDP ON Mapping online classes and co- creating moocs:2	1	18/05/2020	03/06/2020	17
Orientation Programme	1	04/06/2020	01/07/2020	28
Short term course on E- content development	1	28/05/2020	03/06/2020	7
FDP Data science using R	1	06/06/2020	12/06/2020	6
Research 360 Degrees- Comprehensive Research Techniques	1	11/05/2020	17/05/2020	7
FDP Lets	1	08/06/2020	14/06/2020	7

Relearn New Tools to higher Education				
FDP Research Methodology (Learning and Applications using latest Software)	1	22/01/2020	26/12/2020	5
FDP on Redefining the role of Educator in Covid-19 Outbreak Era	1	11/05/2020	16/05/2020	6
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nill	Nill

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	Awards(Certificate medals)

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly For effective check on the accounts, a two tier system is followed, the internal and external audit. The institute conducts internal and external financial audits regularly. Internal audit of the college is done by the chartered accountant appointed by the college on annual basis. External audit is done by the Government of Gujarat. The complete transparency is maintained in the internal and external audit. Authorized staffs of the institute deal with the bank account. All the parameters related to audits are well maintained by the institute.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill
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#### 6.4.3 – Total corpus fund generated

000
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings are conducted at the departmental level. Parents are involved in the following activities of the College: • Parents Support Group extends help to students suffering from Mental Health issues. The group also helps the parents of such students • Visit to NSS camp • Support and permission for field visits • Accompanying students to competitions like University Youth festival, University Sports Competitions

6.5.3 – Development programmes for support staff (at least three)

1. Teaching Enhancement Programme for Teaching staff 2. Administrative Training for non-teaching staff 3. Workshop on Portfolio Investment

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Efforts are being made to strengthen Mentorship by extending it to various extra curricular activities along with departments and committees of the institution. Various committees also conducted mentoring sessions based on the needs of the students to name a few committees T - Placement and Career Guidance cell, Womens Development Committee and NSS 2. IQAC has been actively involved in conducting various activities for the teaching and support staff and students to mention a few are as follows: For teachers and support staff , • Motivational challenges of New generation, • Workshop on Google Classroom • IPR: In Practical Paradigm • Workshop on Investments For Students - • Orientation Programme for all First Year Students 3. Tribal Area Upliftment Initiatives - For economic development of surrounding villages, students are regularly trained in use of computers, vocational skills like Mehendi, Cooking, Hair Styling, etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	No Vehicle day celebration	03/03/2020	03/03/2020	03/03/2020	231
2020	Employee Appreciation Day	06/03/2020	06/03/2020	06/03/2020	32
2020	Green Campus Day	12/03/2020	12/03/2020	12/03/2020	321
2020	Industry Visit at Adani	27/01/2019	27/01/2019	27/01/2019	76
2020	How to	01/02/2020	01/02/2020	01/02/2020	421

	face Interview				
2020	How to prepare Resume	28/01/2020	28/01/2020	28/01/2020	423
2020	Alumni Association Day	12/03/2020	12/03/2020	12/03/2020	48
2019	Fit India Movement	29/08/2019	29/08/2019	29/08/2019	89
2020	One Day Seminar on Career Scopes in Insurance, Tax Planning and Investment	20/01/2020	20/01/2020	20/01/2020	150
2020	Preparing CV	25/07/2019	25/07/2019	25/07/2019	150
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day Talk	07/03/2020	07/03/2020	16	13
Orientation Programme	19/07/2019	19/07/2019	14	10
Self-Defense Training for Girls	17/10/2019	17/10/2019	21	Nil
Shortfilm Festival	12/12/2019	12/12/2020	12	6
Women's Safety Rally	13/11/2019	13/11/2019	11	9
Guest Lecture	19/02/2020	19/02/2020	15	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college requires 2000 KWH energy and we get 60 KWH from solar panels

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil



Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Any other similar facility	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	16/01/2020	1	NSS - Plastic Awareness	Plastic use awareness	25
2020	1	1	22/01/2020	1	Thalass emia Camp	Thalass emia	25
2019	1	1	13/11/2019	1	Unnat Bharat Abhiyan by NSS	Cleaning of villages	26
2019	1	1	09/03/2020	1	Scholar ship Awareness Meeting	To discuss possibilities of scholarship	21
2020	1	1	27/03/2020	1	Shrimad bhagwatge eta Shlok Recitation	Recitation by students	22
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nss	16/01/2020	27/01/2020	25
Swachhata Divas	13/02/2020	13/02/2020	24
Voter Awareness Day	25/01/2020	25/01/2020	53
Ek Bharat, Shrestha Bharat	21/01/2020	21/01/2020	54
Swami Vivekanand Jayanti	13/01/2020	13/01/2020	21
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Maintaining the green cover of the campus, and expanding infrastructure without causing environmental damage (2) Planting saplings annually as part of Environment Day celebrations (3) Organizing Environmental awareness rally around the nearby tribal villages (4) Generating approximately 60 KW of college's energy requirements through Solar energy (5) No-Vehicle Day observed each year for students and staff. Use of public transport and shared private vehicles encouraged for commute (6) Sanitary Pad Incinerator for a cleaner environment

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

(1) To encourage tribal girls to confidently develop/enhance/showcase their skills (2) Adoption of Kachhal village

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kachhalcollege.org/annual-report-saptadhara-2019-2020/>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An area of distinctiveness is the thrust on the development of tribal communities in the surrounding areas, especially girl students. To ensure that girl students do not drop out for trivial social reasons, we have created, expanded and encouraged girl students to take advantage of women-centric infrastructure, such as using their furnished girls room when required, using the sanitary napkin incinerator, availability of counselling services by female faculty, and access to sexual harassment cell members in case of any grievances. Girls are specifically encouraged to become educated and self-sufficient through avenues beyond vocational employment. As part of Saptadhara, we try to embed these initiatives in our activities.

Provide the weblink of the institution

<http://www.kachhalcollege.org/annual-report-saptadhara-2019-2020/>

### 8.Future Plans of Actions for Next Academic Year

We aim to provide maximum placement for our last year students. We intend to conduct an industry academic meet to promote placement of students at the end of their degree programs. We plan to start a course of data entry operator, GST. We wish to invite prominent resource person across the globe for over all nurturing of students and staff. We plan to encourage computer literacy amongst students by introducing a mandatory computer course for them. Tally, event management etc. to make the students more employable. Through SSIP Grant, We plan to provide financial assistance to the students for establishing their new venture. For that we are planning to build Incubation centre. We will invite industry experts and Successful entrepreneurs to guide our students. We plan to introduce online exams complete with marking under the CIE (continues internal evaluation) system. We also intend to add classrooms to provide better infrastructure to the college. We aim to introduce more feasible ideas as best practices for the college, which would positively impact not just the college, but the environment at large. We plan to introduce a no vehicle day wherein the college staff and students would use public transport wherever practically possible, to inculcate a sense of responsibility and also positively impact the environment. In order to promote healthy eating habits, we also aim to introduce a fruit Day every month, which

would entail the college staff and students to include healthy fruits as their lunch for one day a month, encouraging the consumption of fresh fruit and promoting healthy eating habits. With a view to provide industrial/career exposure to students. we aim to conduct at least one educational tour or industrial visit for the students, so that the students can be made aware of their career prospects, while also gaining valuable exposure to current industrial practices and trends. We will also plan to focus on following important aspects. 1. To encourage the faculty for obtaining funding projects. 2. To conduct seminars, symposium and conferences in all the disciplines at International level. 3. To Explore opportunities for collaborative research with leading institutions/organizations. 4. To start coaching classes for competitive examinations 5. To strengthen the e-governance facilities 6. Effective involvement of Alumni in various College Activities