



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT ARTS, COMMERCE & SCIENCE COLLEGE KACHHAL
• Name of the Head of the institution	Dr. Hetal S. Tandel
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9824106770
• Mobile No:	9879296636
• Registered e-mail	gacckachhal@gmail.com
• Alternate e-mail	hetaltandel2013@gmail.com
• Address	Government Arts & Commerce College Kachhal, Ta- Mahuva, Dist- Surat
• City/Town	Mahuva, Surat
• State/UT	Gujarat
• Pin Code	394240
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																
• Name of the Affiliating University	VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT																
• Name of the IQAC Coordinator	Dr. Gunjan Shah																
• Phone No.	9879255600																
• Alternate phone No.	9824106770																
• Mobile	9879255600																
• IQAC e-mail address	gunjanshah1711@gmail.com																
• Alternate e-mail address	principal_153@vnsgu.ac.in																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kachhalcollege.org/iqac/aqar/aqar-2021-22.html																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kachhalcollege.org/academic/academic-calendar/academic-calendar-2022-23.html																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.59</td> <td>2018</td> <td>01/11/2018</td> <td>01/11/2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.59	2018	01/11/2018	01/11/2023
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	C	1.59	2018	01/11/2018	01/11/2023												
6.Date of Establishment of IQAC	06/06/2016																
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Security (DB, Shiv)	State Government	2022-23	455092
Institution	Cleaning Maintainance	State Government	2022-23	617160
Institution	Finishing School	State Government	2022-23	250000
Institution	Udisha	State Government	2022-23	50000
Institution	Innovation Club	State Government	2022-23	52000
Institution	75th Aazadi ka Amrut Mahotsav	State Government	2022-23	24000
Institution	Books	State Government	2022-23	70000
Institution	Salary Grant (C1)	State Government	2022-23	18470473
Institution	Contingency (C2)	State Government	2022-23	413956
Institution	Contingency (C3)	State Government	2022-23	443654

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the 	View File

meeting(s) and Action Taken Report	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Various activities under Udisha, Saptadhara and Finishing School had been completed.	
Book Donation Drive was introduced and Purchased textbooks according to the revised syllabus for the current year.	
Infrastructure plan was placed.	
National Level Seminar was conducted.	
Computer Lab Assistant was appointed.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Proposal for book purchase.	Revised syllabus textbooks were purchased.
Plan out for infrastructure.	Payment is done to the authorized company.
Proposal for national level seminars.	One national level seminar was organized
Proposal for computer lab assistant.	One computer lab assistant was appointed.
Provision for faculty research and development.	Faculty research and development facilities were provided.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	18/03/2024

15. Multidisciplinary / interdisciplinary

Government Arts, Commerce and Science college Kachhal run Bachelore of Arts, Bachelore of Commerce program since 2001 and Bachelore of Science program since 2022.

16. Academic bank of credits (ABC):

Government of India, Under National Education Policy-2020, intends to enable students across the nation with the "Academic Bank of Credits" (ABC) system for fulfilling their thirst for knowledge by educational paths, link diverse disciplines, and; assist them in acquiring the proper foundations and building blocks for their ambitions. Since the plan of ABC was executed later 2020, GACSC kachhal is implementing all such policy of ABC once the parent university intimate for it.

This new pattern of CBCS in National Education Policy (NEP) 2020 is introduced this academic of credit. Government Arts, Commerce & Science College Kachhal/ VNSGU Surat is going to implement this ABC system from the session 2022-23. So being a affiliated college Academic Bank of Credit, college will also implement form the session 2022-23.

17. Skill development:

The curriculum of all the subjects contains the skill enhancement courses with an objective to enhance the subject related skills among the students. These Courses are designed to provide value based/skill based knowledge and are aimed at providing hands on training, competencies, skills etc. to increase the employability of students. The college also offers Certificate courses, Vocational Course and Finishing School based on the accumulation of credits by individual students. Yoga is an integral part of the activities in Physical Education. The college has NSS which help in inculcating life skills in students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Government Arts, commerce & Science college Kachhal has no such Online courses that integrates and justify Indian knowledge system for indian language, culture etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program Outcome:

Students will be able to read, write and implement plans effectively for a variety of professional and social settings. They will practice writing as a process of motivated inquiry, engaging other writers ideas as they explore and develop their own.

Program Specific Outcome:

Student will develop an appreciation of how the formal elements language and genre shape meaning. Student will gain knowledge of the major tradition, and an appreciation for the diversity of literaryand social voices within - and sometimes marginalized by thosetraditions. Student will develop the ability to read works ofliterary, rhetorical and cultural criticism, and deploy ideas fromthese texts in their own reading and writing. Student will develop apassion for literature and language. They will develop literature'sability to elicit feeling, cultivate the imagination, and call as toaccount as humans.

20.Distance education/online education:

Government Arts, commerce and science college Kachhal has no such DistanceEducation / Online Education Courses. In Covid Era, College has implemented online teaching MS Team Application.

Extended Profile

1.Programme

1.1 03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 622

Number of students during the year

File Description	Documents
Data Template	View File

2.2 622

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 148

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 27

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 16

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	03
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	622
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	622
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	148
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	27
File Description	Documents
Data Template	View File

3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	2427862
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	36
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

GACSC Kachhal is affiliated with VNSGU, Surat CBCS system has been implemented for B.A., B.Com. and B.Sc. coursed. Right at the beginning of the academic year/semester, the college lays down measurable yardsticks to assess academic performance. In view of the recommendation given by the NAAC Peer team in the NAAC First Cycle, the College has introduced a bachelor of science course and Bachelor of Commerce (External)In the academic year 2022-23. The academic calendar is prepared according to the guidelines and circulars issued by VNSGU, and are uploaded on the college website. An orientation program is held for newly admitted students every year, and all faculty members are supposed to prepare accordingly. Meetings are held to allocate departmental work, and the concerned faculty distributes the syllabus to the students. Classes are conducted via lectures and PPT. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their teaching plans according to the number of lectures allotted in the university syllabus for each topic.

Teachers are using various teaching tools for teaching. For measuring the performance at the end of the sem, continuous and end-sem evaluations are done. The student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kachhalcollege.org/academic/academic-calendar/academic-calendar-2022-23.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Refer to the Attach File for Academic Calendar Including Continuous Internal Evaluation (CIE). Government Arts, Commerce and Science College Kachhal is affiliated with Veer Narmad South Gujarat University, Surat. The Examination Department of the College follows the pattern determined by the Commissionate of Higher Education department as well as Academic Council of the University. CIE includes different types of evaluation patterns viz, Assignment, In-house exam and attendance Plus Participation by students during the semester.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.kachhalcollege.org/academic/academic-calendar/academic-calendar-2022-23.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

A. All of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)
04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

210

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

GACSC Kachhal - curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.

1. Gender Sensitivity: Gender-related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counselling services are provided through a Counselling Cell. Gender sensitization camps are organized in slums and rural areas of Agra district that include, women's rights, human rights, child rights, gender justice and gender equality. Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene camps, hole-in-the-wall and village adoption, enable exposure to real-life situations.

2. Environment and Sustainability: GACSC Kachhal's strong community-orientated work culture is based on a sustainable way of life, that involves the integration of water quality, air quality, education and healthcare, agriculture and dairy practices, innovation and human values. A compulsory core course on environmental studies is included in all UG programmes. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. Environment Day, Earth Day and Water Day are annually celebrated.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

83

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 356 539 421">File Description</th> <th data-bbox="539 356 1445 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 539 524">URL for stakeholder feedback report</td> <td data-bbox="539 421 1445 524">View File</td> </tr> <tr> <td data-bbox="86 524 539 741">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="539 524 1445 741">View File</td> </tr> <tr> <td data-bbox="86 741 539 846">Any additional information(Upload)</td> <td data-bbox="539 741 1445 846">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	View File								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th data-bbox="86 1028 539 1093">File Description</th> <th data-bbox="539 1028 1445 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 539 1196">Upload any additional information</td> <td data-bbox="539 1093 1445 1196">View File</td> </tr> <tr> <td data-bbox="86 1196 539 1384">URL for feedback report</td> <td data-bbox="539 1196 1445 1384">https://www.kachhalcollege.org/igac/student-satisfaction-survey/graph-analysis/feedback-report-2022-23.html</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	https://www.kachhalcollege.org/igac/student-satisfaction-survey/graph-analysis/feedback-report-2022-23.html			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	https://www.kachhalcollege.org/igac/student-satisfaction-survey/graph-analysis/feedback-report-2022-23.html								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
1300									
<table border="1"> <thead> <tr> <th data-bbox="86 1756 539 1821">File Description</th> <th data-bbox="539 1756 1445 1821">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1821 539 1888">Any additional information</td> <td data-bbox="539 1821 1445 1888">View File</td> </tr> <tr> <td data-bbox="86 1888 539 1989">Institutional data in prescribed format</td> <td data-bbox="539 1888 1445 1989">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,									

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

622

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the heterogeneous group students are classified into "Advanced Learners" and "Slow Learners". The identification is made by using, and considering different combination of interest, abilities and aspects, like the marks, grade obtained in the previous exams.

The "Slow Learners" are continuously inspired, motivated, given ideal answer materials to follow and adopt. Teachers, individually, adopts different strategies to help the "Slow Learners" to excel.

Prize distribution function is arranged in beginning of the year which is very useful to indentify advanced learners. Toppers are honored with scholarships given by the institute. Special facilities are provided to students pursuing C.A. and C.S.

File Description	Documents
Link for additional Information	https://www.kachhalcollege.org/iqac/agar/agar-2022-23/criteria-2.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
622	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Activity-Based Learning:** - Through engaging seminars, peer teaching, assignments, preparation of informative posters, and industrial visits, students actively learn from diverse experiences related to course topics.

2. **Participative Learning:** - Students are actively involved in group projects, diverse activities such as poster presentations, quizzes, extempore sessions, and the Madad Competition, fostering collaboration and participation.

3. **Problem-Solving Learning:** - Students enhance their problem-solving abilities through the inclusion of case studies, solving university question papers, and assignments directly linked to their respective course subjects.

4. **Digital Learning:** - The institute employs a digital learning management system, creating an innovative and creative environment that benefits students in their educational journey.

5. **E-Resources:** - Students have access to a wealth of learning resources, including the National Digital Library, IIT Bombay (MOOCs), and N-list memberships, enhancing their learning experience.

6. **Experiential Learning:** - Through the "Earn while learning" initiative, students gain valuable experiences, developing leadership and social skills alongside practical knowledge that enriches their academic journey.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kachhalcollege.org/iqac/aqar/aqar-2022-23/criteria-2.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the academic year 2022-23, the college actively promotes the participation of all teachers in training programs aimed at enriching their proficiency in utilizing Information and Communication Technology (ICT) to conduct impactful lectures. This involves leveraging tools such as PowerPoint presentations, videos, animations, and online resources either created by the teachers themselves or sourced from various platforms.

Teachers at the institution are dedicated to incorporating ICT into their teaching methodologies, taking advantage of interactive smartboards installed in many classrooms. Students are also encouraged to utilize these tools for their learning. Internal assessments are conducted through Google Forms, and PowerPoint presentations play a significant role in conveying course material. Additionally, teachers incorporate relevant video clips aligned with the syllabus.

To enhance teachers' proficiency in utilizing ICT effectively, the college organized a guest talk featuring an award-winning teacher from Kachhal School. A full-time Computer Lab assistant has been appointed to provide support to teachers encountering any difficulties with ICT. Some faculty members have established their own YouTube lecture series, contributing to the broader availability of educational content. ICT facilities are accessible to all teachers, and there are plans to establish 100% smart classrooms equipped with state-of-the-art ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.kachhalcollege.org/iqac/aqar/aqar-2022-23/criteria-2.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a comprehensive and continuous work carried out by college teachers at institute level. For internal assessment evaluation is through assignments/seminar, projects, attendance and midterm exam marks. The Continuous Internal Evaluation (CIE) is for 20 marks and the parameters are distributed against above activities. Internal assessment is of 20 marks (10 midterm +05 attendance + 5 marks assignment). Out of 20 Marks, 10 marks are awarded to Internal test 10 Marks. 5 marks on the basis of assignments, seminars, quiz, presentation, general behavior of the students and co-curricular related activities and 5 marks on the basis class attendance. Midterm exams are conducted at appropriate time with respect to calendar fixed by VNSGU, Surat. These exams are conducted as per the rules, regulations and guidelines of the affiliated university from time to time. Information related to examination and exam timetable is displayed on the notice board as well as uploaded on thecollege website.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kachhalcollege.org/igac/aqar/aqar-2022-23/criteria-2.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Concerning internal examination grievances, any issues regarding attendance, assignment submissions, or midterm marks are meticulously addressed by the respective teacher. Before the VNSGU Surat announces exams, each teacher ensures the compilation of internal assessments based on prescribed criteria, submitting them to the office promptly. Should any student identify discrepancies in the conduct of internal practical tests, the concerned teachers promptly work to resolve the issues.

In the event that grievances related to examinations arise after VNSGU Surat declares results, such as internal assessment marks and attendance sheets, they are promptly reviewed, corrected, and efficiently processed for submission to the university by the examination committee coordinator. Office superintendent and relevant staff members are instructed to handle student grievances with care and cooperation, ensuring swift resolution at their respective levels. When necessary, pertinent documents and testimonials are submitted to the Coordinator of Examinations through the candidate or their parents for expedited resolution of the matter.

The Coordinator of Examinations maintains close and continuous communication with university authorities to promptly address queries, provide explanations, and resolve any doubts that may arise.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kachhalcollege.org/igac/aqar/aqar-2022-23/criteria-2.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The college is dedicated to undergraduate education, offering B.A, B.Com., and B.Sc degrees for students in the arts, commerce, and science streams. Our primary focus is on facilitating students' academic growth throughout their graduation journey. Teachers strive not only to enhance exam performance but also to foster continuous improvement in academic pursuits.

Programme outcomes and course outcomes are readily accessible on the college website, and they are thoroughly discussed with students during orientation sessions. At the commencement of each semester, teachers are encouraged to engage students in classroom discussions about the course outcomes, fostering a shared understanding of academic expectations.

Furthermore, program-specific outcomes are communicated to parents during the initial counseling session at the time of the admission process, ensuring transparency and collaboration in the educational journey of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kachhalcollege.org/iqac/aqar/aqar-2022-23/criteria-2.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college systematically assesses Program Outcomes (POs) and Course Outcomes (COs) to identify areas for improvement and recognize strengths. A dedicated effort is made to achieve department-specific objectives related to POs, and COs. Established techniques for program evaluation, monitoring, and assurance are employed.

Evaluation of POs and COs includes an analysis of students' performance in term-end examinations. To gauge the level of attainment, the college scrutinizes outcomes from university exams, continuous assessments, and internal tests. The university pass percentage is compared with the college exam pass percentage. Additionally, the institution actively collects and reviews

feedback from various stakeholders, including parents, alumni, teachers, and students. Valuable insights from this feedback contribute to the evaluation of program outcomes, enabling the institution to adjust teaching-learning approaches if necessary.

Moreover, to further enhance the program, enrollment data for students in higher education and employment placement is systematically analyzed for continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kachhalcollege.org/igac/agar/agar-2022-23/criteria-2.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kachhalcollege.org/igac/student-satisfaction-survey/graph-analysis/feedback-report-2022-23.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute has made its noteworthy contribution to the society and environment by making a participation to promote Institution-Neighbourhood-Community network. Major emphasis is given on

student engagement, service orientation and holistic development of students contributing to good citizenship. Extension activities can be seen in the various means of disseminating the experiences and research outputs of staff and students. GACSC Kachhal provides platform in the form of organizing regional and national level workshops, seminars, conferences in various disciplines. Similarly the faculty members are encouraged and given full support to participate in various National and International forum.

The Extension activities are carried out through NSS Wing, Special initiatives by the Institute and departments. Institute has registered NSS unit, which takes the responsibility of organising community based activities such as

- Tree Plantation
- Cleanliness n local villages
- campus cleaning
- Awareness programs on government welfare schemes like Swacch Bharat
- Drug abuse, Road safety, Gender issues etc Visit to orphanages home
- Matdan jagruti abhiyan in the nearby villages.

Organizing such events creates awareness to the students about the society and their social responsibility. NSS unit has organized guest talk on topics like gender issues, women's security on different occasions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

956

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is spread over 10 acre land and is equipped with the best and adequate physical facilities.

There are ICT equipped smart classrooms and classrooms with proper light and ventilation.

Digital Lab is equipped with computers, web cameras, and

headphones.

The College has a fully air-conditioned Multimedia hall with total of 80 seating capacity.

The separate Strong room is allotted with computer, internet, locker, security camera for safety and security for examination.

Computer Lab is equipped with 15 computers with internet access, television, LCD projector, printer, and scanner.

College has a well quipped Auditorium with a total seating capacity of 500.

Television, security cameras, computer with internet facility, and locker facilities are provided.

Refrigerator, and pantry facilities are common to all teaching and non-teaching staff.

The Institute has received total grant of 2.00 Cr under the head -RUSA.

It covers three components namely Component 7, 9 and 12.

Various expenses under different heads can be done by the institute for the development of college campus as well as student-teachers development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kachhalcollege.org/students/college-facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has both indoor & outdoor sports facilities. It has well equipped gymnasium in the campus. PTI of Sister Institute has given additional charge for maintaining the gym. Students regularly use it after completing their classes. Among the indoor games, the students enjoy playing carrom, table tennis etc. The institute has yoga dome which is used by the students and

faculties for organizing different cultural and social activities. Yoga is compulsory for the students for each semester itself. Every year during the end of December/January Sports days of 03 days are organized, where indoor and outdoor games are scheduled and prizes are awarded to students. Institute do registration and participate in the Sports event organized by University. For holistic development of student's personality, institute has its own open dome with inbuild stage. All the cultural activities like Navratri, food festival, drama etc. are performed by students using the available facilities. Students has also participated at University level Youth Festival. Annual function performances are also enjoyed by the students and staffs. Smart Class Room: The institute has smart class rooms facility for lecture delivery. Using Wi-Fi, the students learn effectively using audio visual tools with the smart class rooms. Library: The institute library has an impressive collection of books and 35 CDs and 10 periodicals. All library services are available for the students and staffs. Inter library loan services are also available for the students and staffs of other institutes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kachhalcollege.org/students/college-facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

19380083

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) SOUL 2.0

SOUL 2.0 is provided by KCG to this institute.

There are various modules available in the SOUL 2.0.

Acquisition, cataloguing, circulation, serials are the major modules.

Though various modules are available, the library is limited to cataloguing, OPAC.

Through OPAC, students and staffs can search for the books that are available in the library.

Acquisition is made through government portals according to the various grants allotted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kachhalcollege.org/students/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

107405

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NAMO Wi-Fi facility provided by the Higher Education Department -Government of Gujarat.

Open for all.

BSNL Broad band Connection for Staff.

Private Service Provider Internet WI-FI connection open for all students.

The college provides computer facility for the staff as well as students in computer lab with internet facilities on all working days.

Number of computers with actual configuration: 30

Computers Lab is connected by LAN. Nammo WI FI facility available for students and staff members.

Nammo speed is > 50 MBPS.

WIFI network is available in Computer Lab having good speed.

LAN Configuration is available the Computer Lab.

CPUs in Computer lab are updated.

The college provides computer and internet facility in the library.

The college intends to upgrade IT infrastructure and associated facilities by purchasing new hardware as well as software for different departments, administrative offices, computer lab and library.

The college continuously upgrades the PCs with latest

configuration available in the market Windows '8' and '10'.

The college provides LCD projectors to the faculties for better teaching and learning.

The college has smart classrooms for utilization of teaching and learning purpose.

The faculty members guide the students about how to operate computers, internet, printer, scanner etc.

The computer technician is always available for any need based assistance.

Campus monitoring is done under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kachhalcollege.org/students/college-facilities.html

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1518252

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Below are the full time man-power for various support facilities:

Library: Full Time Librarian since Year 2016

Computer Lab Assistant: Full Time provided on Outsource basis (Contractual) by the Governmnet Sports: Indoor GYM -Full Time PTI of sister institute(Given additional charge by Principal)

Class Room Cleaning: Daily by the Outsource manpower provided by the Government Higher Education Departmnet -Government of Gujarat has appointed Computer Lab Assistant for Full time.

Computer lab got its beautification in the current year with additional computers.

Class rooms are being regularly cleaned by the man-power.

Full time librarian post is sanctioned and filled in the institue.

Library is automated with SOUL Software. Library has in-build reading room facility.

Institute has allotted one room for the purpose of Indoor gym with all modern gymming equipments.

The Gym is looked after by PTI (additional charge).Regular

maintenance of computer devices like desk-tops and printers are also taken care off by the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kachhalcollege.org/students/college-facilities.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

494

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
321	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
321	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a dynamic Student Council and Student Representatives that serve on different Committees of the College. The Student Council is an elected body, governed by a constitution of university that defines its functions and role. In addition, there is an elected body of Student Representatives for all Extra-Curricular Activity, Co-Curricular Activity and Department Academic Societies. The College Student Council in consultation with its Faculty Advisor and Faculty Advisory Committee organizes major events in the College, such as, Orientation Day for the New Entrants in the beginning of the Academic Session, Founder's Day, Annual Public Lecture, National Events like, Republic Day, Independence Day, Martyrs Day, Gandhi Jayanti. Sports, NSS Units of the College have a separate Student Executive and a large body of Student Volunteers.

Student engagement is remarkable in Community Outreach Programs that adds significantly to the fulfillment of the College's vision of Institutional Social Responsibility. The Student Council and Student Representatives function as a medium for the administration. They organize Student General Assemblies and Student General Body Meetings that serve as a forum for interaction with College authorities. The Student Council and Student Representatives are members on several Administrative Committees,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Arts, Commerce & Science has created MoA (Memorandum of Alumni Association) in Academic Year 2022-23. We have submitted this draft to government of gujarat for registraton.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: As per our vision, the students from the tribal rural areas are not economically viable so that our college is available with the aim of imparting knowledge and knowledge education to them and getting education at home for them. In addition, women

emphasize that daughters pay a very low fees to shine. Cultural activities, social and community spirit to develop leadership qualities in students N. S. S activity, conservation of nature through tree plantation and cooperation through Anand Mela, skills like maintenance of customary system and self-reliance are built. For this, the higher education commissioner recruits progressively qualified staff in the college. Regular financial as well as academic audits are also done. TA/DA is also given as per the norms of Govt. Admission process, academic scheme and examination and evaluation of students are conducted as per University norms and under the guidance of the Head of the Institute. Planning and implementation of activities, curriculum, extra-curricular related activities of the department are carried out by IQAC and under the guidance of the Principal. IQAC regularly receives suggestions and feedback from students, alumni, teaching and non-teaching staff and implements them through the head of the institution.

File Description	Documents
Paste link for additional information	https://www.kachhalcollege.org/about-us/about-college.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: The college is actively working for the development of students. In which the IQAC of the college continuously strives for the overall development of tribal student, social, national and future economy. Finishing School, Odisha (Basic English Course, CV Writing, Interview Skills), Birth Anniversary Celebrations of Various Creators, University Recognition Certificate Course, SCOPE Lecture Series, Seminars, NS Camp, Various Days Campus Clean Day, Group Day, Tree Plantation Day, Yoga Day), placement camps, visits to industrial establishments, educational tours, formation of alumni association and meetings etc. are practiced by the institute.

File Description	Documents
Paste link for additional information	https://www.kachhalcollege.org/media.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students as per University guidelines Industry Interaction / Collaboration Visits to industries and other institution are organized to help students in gaining practical knowledge and field experience. MOU has been made with Ayurvedik Hospital for Medical Check-up of Students, MOU made with Nehru Yuva Kendra organize various activities for the students. Human Resource Management Here we have tribal students. Those who belong to hinterland. therefore We try to give them an opportunity to get to know each other and improve their skills."Our students through Saptadhara Actively participates in cultural events, sports. Library, ICT and Physical Infrastructure / Instrumentation College has a huge library with SOUL software, Class rooms of college are equipped with ICT i.e. chalk and blackboard free classrooms Separate Seminar hall Research and Development Several research books-articles have been published in journals from time to time by the teaching faculties of our college. Faculties also participate in workshops, seminars, conferences. Examination and Evaluation Examination and Evaluation as per the University. Teaching-Learning At the beginning of the academic year, the academic calendar is prepared and each faculty has to act as according to the academic calendar. Expert lectures are held. Students, classroom discussions, Learning through multimedia education, project work.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vnsgu.ac.in/wp-content/downloads/General/Academic%20Calendar%202022-2023.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response : This college is run by the Education Department of the Government of Gujarat. The governing body is the directorate of higher education and the principal is the supreme authority of the college. The college is managed by a Principal for whom the

Principal has academic and administrative staff. Administrative setup and establishment of staff are as per Govt. Staff recruitment, service rules, procedures, promotional policies etc. are directed by the Higher Education Department. The college has administrative staff for smooth administration and academic staff for academic activities. The administrative department college has head clerk, senior clerk, junior clerk, peon and librarian. HOD, Associate Professors, Assistant Professors, Contractual Lecturers, Visitors and P. T. I include. The college has formed various committees/cells to conduct co-curricular and extra-curricular activities. The college has a grievance redressal cell for staff and students. The college is managed by the principal IQAC, administrative staff, teaching staff and librarian. IQAC plays an important role for the qualitative aspects of each activity. All bodies, cells and committees function within proper mechanisms. Anti-Ragging and Anti-Sexual Committees take strict preventive measures. Any action taken by concerned cells is reported to IQAC and principle and action is taken. with proper chain method.

File Description	Documents
Paste link for additional information	https://www.kachhalcollege.org/about-us/committees.html
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Response : The College provides Welfare Schemes to create efficient, healthy, loyal and satisfied Teacher for the Institution. The benefits of Welfare Measures:

- Better physical and mental health to staff to promote a healthy work environment.
- Medical benefits, Education and Recreation facilities help in raising the standards of living of Employees.

Welfare Measures for Teaching and Non-teaching staff: 1. Increments:

- Increment is given as per Govt rules.

2. Pension and Gratuity benefits:

- The state govt contributes its share towards GPF.
- On attaining Superannuation the Govt pays gratuity to the employee.

3. Leaves provided: CL, SL, ML, DL etc. as per the policies of the State govt. and VNSGU. 4. Incentives:

- The Institution sponsors registration fees to teachers for presenting papers and attending seminars, conferences, symposia, RC, FDP.
- The Institution felicitates the faculty for National/ International awards and Ph.D/M.Phil.
- Group insurance scheme for staff.
- Institute ties-up with other college for faculty development and conducting activity.

5. Infrastructure.

- The faculty is allowed to use ICT, Infrastructure, and Library and take the assistance of the man power.
- Separate faculty room for teaching staff, administrative office and separate adequate sanitary facilities for teaching and non-teaching staff are made available. ???
- Tea & Coffee Machine, Hot & Cold Water Purifier, Clean cool RO water Refrigerator are arranged for all staff.
- Teaching and Non-Teaching Staff are real assets of College,

Hence College is very serious about their monetary and Non-Monetary Benefits. College is providing granting Registration fees for attendaing Research Programs. College is appreciating faculties for their outstanding work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: Academic and non-academic staff are evaluated by the iqac committee as per UGC, University and Higher Education Commissioner Office norms and the report is submitted to the Head of the College.including faculty workload, participation in

seminars, conferences and various workshops; Report on Involvement of Academic-Non-Academic Staff in Curriculum and Extra-curricular Activities Collects and verifies the confidential report of all faculty members in the prescribed format provided by the Government of Gujarat at the end of 31st March of the financial year, comments on the same and sends it to the Director.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Respose: The financial resources of the college are managed in a very effective and foolproof manner. The college receives funds from kcg, rusa, saptadhara, placement, udisha, finishing school etc and all the funds are deposited in the college bank Account. Our college is a Government Institution of Gujarat Government. An audit team is appointed by the Commissioner of Higher Education and consists of A. G. Rajkot and Gandhinagar are audited from time to time by Accounts Branch. The first appointed C. of College Accounts. Audited by Audits all financial matters and submits the report to the Principal. Audit Done by Year Audit Date Commisnor Higher Education, Gandhinagar 2016 to 2019 13/09/2021 to 15/09/2021 Government Audit (Accounts Branch) Gandhinagar 2016 to 2019 13/09/2021 to 15/09/2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response :

- College has decided amount of grants needed and according to that apply to the government for it. DHE -Director of Higher Education considers the grant as per need. DHE disburse the grant to Treasury office of government of Gujarat under the Head of 890 cardex number of our college.
- The college, governed by Government of Gujarat has a well formulated financial policy, which ensures budget prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as equipment, computers, instruments as well as consumables required for the every academic session. Accountant prepares budget of the college according to requirement of the college and is sent to the DHE for further consideration and sanction.
- The Principal forms a Purchase Committee for fund mobilization as per the government purchase procedure. The Purchase committee works on the requirements and decides the priorities while allotting grant and ensures the optimum use of the available financial resources.
- The Purchase Committee studies the annual expenditure, scrutinizes the budget and provides opinion for efficient use of financial resources before making major purchases of equipment.
- Committee ensures that the correct equipment with the right specifications is procured at the best prices.
- Books, journals and reference books are purchased for undergraduate and for competitive classes special library grant is given by the director of higher education government of Gujarat.
- College strictly adheres the Government Purchase Policy for

optimal utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response : Students studying in the college come from tribal and remote areas. They get the benefit of placement fair through the college. For this, according to the strategy of IQAC, when the students study from Sem 1 to 6, they are taught life skills, employability skills under the state government finishing school classes. Also, subject experts like basic English, interview skills, CV writing are called to the students under the initiative. Prepared for placement. The IQAC committee and the principal of the college are also making efforts for the overall development of these tribal students in future.

File Description	Documents
Paste link for additional information	https://www.kachhalcollege.org/iqac/minutes/iqac-2022-23.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: College has established Internal Quality Assurance Cell (IQAC) on 03/07/2015. IQAC Monitor Teaching-learning process with various dimensions and discussion with teachers, students and principal. 1. Review and Suggestion: IQAC continuously monitored the teacher-student ratio and found that the curriculum in some departments It is difficult to complete. As suggested by IQAC the Principal appointed visiting faculty in some departments so that The course can be completed as per university and college calendar. 2. Review and Suggestion: IQAC felt the need to improve the use of ICT enabled facilities in the college for better

learning Procedures IQAC briefed the principal and discussed the urgent need for ICT. There were ICT facilities The Principal provided sufficient number of projectors to the department. More books were bought in the library. Reforms: ICT is necessary tools for better teaching learning for teachers as well as for students so the principal sanctioned to purchase new projectors. Teachers started to use of ICT in their classroom teaching. Date Discussed topic 07/07/2022 i. Separate faculty area to be set up within library ii. Ladies Room to be cleaned and maintained properly iii. I-Cards to be made for all faculty members with a new format iv. SSIP Cell to be given a separate room, separate space to be allocated for storage of Innovation kits v. Proposal to constitute a Purchase Committee and Garden/Landscape Maintenance Committee shortly vi. Classroom adjustment strategy to be prepared to regulate student movement and attendance in case of cancellation of classes

File Description	Documents
Paste link for additional information	https://www.kachhalcollege.org/iqac/minutes/iqac-2022-23/iqac-meeting-1-minutes.html
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Women cell of the college organised the function on International Women day on 8th March 2022. NSS Officer and Principal delivered a lecture to educate the girls students about personal hygiene, sanitation, health and precaution from different disease, gender equality and women rights in the society.
2. Safety and security: The college believes in the gender equality and makes efforts towards gender sensitization. Women cell is led by the senior, dedicated, confident and caring female teacher.
3. Counselling: College has established a counselling cell to address health, stress or gender sensitization issues.
4. Common Room: The College has girl's common room where first aid facility is provided at hand. Medical aid is provided free of cost moreover, Medical first aid assistant is appointed in the college not only for girls but boys and staff as well.
5. Sanitary facilities: Sanitary vending machine is provided in the common room and free facility is available there.

File Description	Documents
Annual gender sensitization action plan	https://www.kachhalcollege.org/igac/aqar/aqar-2022-23/criteria-7.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management: For collecting the solid waste from every nook and corner of the campus substantial number of dustbins is installed. Most of the waste collected is biodegradable. The minimal amount of non-biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the college campus after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure. Liquid waste from washroom is collected into soakage pits through systematic drainage. Zero present leakage of waste water is ensured.

E- Waste management: The College has minimum e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The College celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitised about the constitutional obligations, values, rights, duties and responsibilities of the citizens. Every year on 26th November College celebrates the constitution day. Saptadhara cell organised debate, elocution to the students and lecture by the resource person on Indian Constitution. Pledge of the Preamble is conducted to all the participants

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Women's day Celebration: 8th March each year is celebrated by various programmes on woman empowerment in the college.

World Environment day: 5th June various programmes are organised by the students through social outreach committees spreading environmental concern and consciousness.

Independence Day and Republic day : 15th August and 26th January Our NSS volunteers participated in function Parade.

Teacher's Day: on 5th September NSS students participated in various activities on the day.

Hindi Divas: On 14th September, Department of Hindi of the college organised different activities like Kavya Path, Elocution, slogan writing and a skit on Drug Abuse.

World Aids day: on 1st December Red Ribbon Club of the college organises various activities to educate the young students about HIV virus and Aids.

Constitution day: on 26th November pledge on Preamble of India is organised. Lecture on Preamble, Fundamental Rights, Fundamental Duties etc. are delivered on the day to the students. Pledge on the Preamble was taken by the students.

International Yoga day: 21 June

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Book Donation Drive

A book donation drive was officially inaugurated by the NAAC Cell of Government Arts, Commerce & Science College Kachhal on 14/10/2023. This book donation drive majorly focused on the scrap books, unused books at home to be donated to needy and Tribal Belt Students of Mahuva Taluka purely on Voluntary basis. And for the collection of books, a collector box was placed at the entrance of the college where all the students can anonymously donate. Books and education play a major role in providing knowledge to people and in many cases opportunities to avail education are lacking while in other cases students don't have access to books and important reference materials.

2. Avoid Liquor and Stay Healthy

College administrators and their prevention staff face numerous challenges when attempting to reduce the prevalence and severity of alcohol consumption and alcohol-related harm on their campuses. In addition, until a few years ago research assessing the effectiveness of various prevention approaches in the college setting was scarce, making it difficult to identify effective measures. In recent years, however, several studies have looked more closely at approaches to preventing college drinking.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen. Rural life poses many challenges such as lack of public health, malnutrition, water, sanitation, educational and vocational opportunities. The College has adopted a village by named kachhal situated in mahuva Taluka of surat District. We have been also organizing residential camp of NSS from the academic year 2022-23. Highlight of programs organized by College are as below:

- Interview process was conducted to identify the socioeconomic problems of the village and accordingly plan future programs.
- Plays on Swachhh Bharat performed by NSS Volunteers
- Health awareness program for girl: "Good Touch and Bad Touch"
- Focused study sessions were organized for school students of Mahuva taluka.
- Reading skills in English was conducted.
- Various competitions such as Essay writing, Bio diversity

Rangoli Competition, Mono Acting Competition

- **Tree Plantation by NSS Unit**
- **Folk song competition, Yoga training for students, Self - defense training for girl students and many more events were conducted.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1. Rainwater harvesting system development and maintenance**
- 2. Green audit**
- 3. Organize International Conference**
- 4. Special facilities for divyangjan**
- 5. Various national and international ventures provided by Government guidelines**
- 6. Develop new research room**
- 7. A Big Playground**
- 8. Garden**